



# LIMITED ENGLISH PROFICIENT STUDENT SURVEY DISTRICT DATA—Spring 2002

<b>OPI USE ONLY</b>
CO _____
LE _____

Legal Entity Name	
County	Telephone Number
Certification—I hereby certify that the data reported on this form are accurate.	
Signature	

## GENERAL INSTRUCTIONS

This report provides the U. S. Department of Education, the Montana Office of Public Instruction, the state Board of Public Education and the Legislature with information on the number of LEP pupils currently enrolled in Montana schools, services provided to them, and their status in school. Submit one form for each legal entity.

## WHO MUST RESPOND

The Form LEP-1 report must be completed for all public elementary and high schools, **including all Title VII grantees.**

## ASSISTANCE

Technical questions regarding specific data items on Form LEP-1 may be directed to Lynn Hinch, 444-3482.

## RETURN OF SURVEY

The original of this report must be submitted to the Office of Public Instruction, Attn: Lynn Hinch, no later than **March 25, 2002.**

## DEFINITIONS

The term "limited English proficient child" means an individual—

- (A) who—
- (1) is aged 3 through 21;
  - (2) was not born in the United States or whose native language is a language other than English and comes from an environment where a language other than English is dominant; or
  - (3) is a Native American or Alaska Native or is a native resident of the outlying areas and comes from an environment where a language other than English has had a significant impact on such individual's level of English language proficiency; or
  - (4) is migratory and whose native language is other than English and comes from an environment where a language other than English is dominant; **and**
- (B) who—
- has sufficient difficulty speaking, reading, writing, or understanding the English language and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

**— PLEASE NOTE THAT BOTH LANGUAGE IMPACT AND ACHIEVEMENT MUST BE CONSIDERED—**

The term "immigrant child" means an individual who—

- (A) is aged 3 through 21;
- (B) was not born in any State; and
- (C) has not been attending one or more schools in any one or more States for more than three full academic years.

**ATTENTION:** Check this box and complete only Page 1 if this district has **NO** students who meet the Limited English Proficiency definition given above.

☐ **NO  
LEP  
PUPILS**

# LIMITED ENGLISH PROFICIENT STUDENT SURVEY

LEP-1  
Page 2, (02/02)

## I. Enrollment of Limited English Proficient (LEP) Pupils (Unduplicated Count)

- Report by grade level and by language of impact the number of all limited English proficient (LEP) pupils in the district as of Spring 2001.
- Include all special education, migrant education, and foreign exchange pupils who are limited English proficient.
- Please leave blank spaces where no data are to be reported.

**NOTE: Do not enter zeros or check (√).**

Qualifying Language		K	1	2	3	4	5	6	7	8	9	10	11	12	Subtotal
Arabic	01														
Arapaho	02														
Assiniboine	03														
Blackfeet	04														
Cheyenne	05														
Chinese	06														
Chippewa	07														
Cree	08														
Croatian	09														
Crow	10														
Czech	11														
Farsi	12														
Finnish	13														
French	14														
German	15														
Gros Ventre	16														
Hindi, Hindustani	17														
Hmong	18														
Japanese	19														
Kootenai	20														
Korean	21														
Navajo	22														
Nepalese	23														
Norwegian	24														
Oneida	25														
Polish	26														
Portugese	27														
Romanian	28														
Russian	29														
Salish	30														
Shoshone	31														
Sioux/Dakota	32														
Spanish	33														
Tagalog	34														
Thai	35														
Turkish	36														
Urdu	37														
Vietnamese	38														
Other (specify)	39														
<b>TOTAL EACH COLUMN</b>	39														

**TOTAL**

PLEASE TOTAL THESE FIGURES

2. Does the instruction of LEP students incorporate students' native language(s)? ☐ Yes ☐ No

**3. Immigrant Students**

Specify the total number of immigrant students (**both** limited English proficient and English proficient immigrant students) enrolled in public and nonpublic elementary and secondary schools in the geographic area under the jurisdiction of, or served by, the LEA:

Students

**4. Educational Status of LEP Students**

Include all LEP students. If LEP students are not assessed via state norms/standards, use the assessment instrument that has been recognized by the LEA. Make sure to include the name of the instrument on the corresponding line. Enter the number of LEP students in grades K-12 in each of the following categories.

	English Reading Comprehension	Native Language Reading Comprehension
Number of LEP Students Assessed		
Number of LEP Students Deferred		
Measures (instruments) Used	ITBS	
Standardized Cut-off Score Used (State Standard)	45.2 NCE	
Number of LEP Students Above the State Standard		

**5. How many LEP (grades 7-12) students were retained (failed to be promoted) following the completion of the school year?**


Students

**6. Reclassification of LEP Students**

Include all LEP students, in each grade, who were reclassified as non-LEP at some point during, or at the end of, the school year for which the data are being collected. Please note the distinction being made between tests and other methods.

Grade	Reclassified	Method Used <sup>1</sup>	Test Used <sup>2</sup>
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
Ungraded			
TOTALS			

<sup>1</sup> In this column include the following: Student Records, Teacher Interview, Parent Information, Home Language Survey, Teacher Observation, Referral, Student Grades, Informal Assessment.

<sup>2</sup> In this column include Language Proficiency Test (specify), Achievement Test (specify), Criterion-Referenced Test (specify), Other (specify).

**7. Teacher Certification**

Include only those teachers who have completed a full credentialing/licensing program; that is, they have met all of the state's requirements for certification/licensing. Emergency credentials and other temporary licensing do not qualify as certification.

**Teachers certified to teach ESL or Bilingual Education assigned to teach LEP students**

ESL Teachers

Bilingual Teachers

**8. Teacher Training**

Include all teachers, certified or not. The training must be specific to the needs resulting from students' English language proficiency.

Number of teachers who received in-service or pre-service training specific to meeting the needs of Limited English Proficient Students.

Teachers